

WORKSHOP PROGRAMME

CLIL in action: supporting language, concepts and competences

Poznań, 11 October, 2025

SATURDAY, 11 OCTOBER 2025	
10 ³⁰ –12 ⁰⁰	On academic vs technical vocabulary This session offers a practical look at the different types of language used in CLIL classrooms, with a focus on academic and subject-specific vocabulary. Participants will learn to distinguish between BICS (Basic Interpersonal Communication Skills) and CALP (Cognitive Academic Language Proficiency), and explore tools such as the Academic Word List (AWL). Functional language for instructions and routines will also be addressed. Strategies for supporting vocabulary learning at different levels will be shared, with examples from various subjects.
12 ⁰⁰ –12 ¹⁰	Coffee break
12 ¹⁰ –13 ⁴⁰	On structures, sequences, processes and cycles This session focuses on how to support learners in understanding and describing structures, sequences, processes, and cycles across subject areas. Participants will explore the specific language needed to explain how things are organised, how they function, and how they change over time. Attention will be given to features such as time markers, logical connectors, passive constructions, and comparatives. Visual models and scaffolding strategies will be shared to support comprehension and expression.
13 ⁴⁰ –13 ⁵⁰	Coffee break
13 ⁵⁰ –15 ²⁰	On the fourth dimension of CLIL This session explores the fourth dimension of CLIL: developing wider learner competences alongside subject content and related language and skills. Participants will examine ways to integrate collaboration, reflection, and critical thinking into subject learning. Classroom practices that promote autonomy, intercultural awareness, and inclusive participation will be discussed, with examples for different age groups. The influence of teacher values and beliefs in shaping learning environments will also be considered.
15 ²⁰ –15 ³⁰	Certificates and closing remarks